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“We are shaped and fashioned by what we love.”
—Johann Wolfgang von Goethe

Education

Nov. 2019	Savannah College of Art and Design Master of Fine Arts in Graphic Design and Visual Experience Thesis: “Transition of First-Year Students in Intercultural Environments at Western Higher Education Institutions in the Arabian Gulf through the Lens of Graphic Design”
May 2010	Virginia Commonwealth University School of the Arts in Qatar Bachelor of Fine Arts in Graphic Design (<i>magna cum laude</i>) Bachelor of Fine Arts in Fashion Design (<i>magna cum laude</i>) Honors Program & Minor in Art History

Experience

June 2013–present Nov. 2017–present	Texas A&M University at Qatar, Doha, Qatar Program Coordinator II, <i>Center for Teaching & Learning</i> Current responsibilities include: <ul style="list-style-type: none">• Administration of writing, communication, and multimedia consultations• Supervision, recruitment, hiring, training, and mentoring of professional and student consultants• Management of academic coaching program• Coordination and facilitation of student workshops• Consultations with faculty about teaching and learning practices• Instruction of first-year seminar courses
May 2016–Nov. 2017	STEM Program Coordinator, <i>Office of Development, Engagement & Outreach</i>
June 2013–May 2016	Branding & Production Coordinator, <i>Office of Marketing & Communications</i>
Jan. 2015–Mar. 2020	Virginia Commonwealth University School of the Arts in Qatar, Doha, Qatar Community Education Instructor

Leadership & Administrative Experience

Aug. 2018–present	Supervise, recruit, hire, train, and mentor part-time, graduate, and undergraduate writing consultants . In the process of applying for CRLA Level 1 certification.
Jan. 2018–present	Cumulatively coordinated 394 workshops for 6,501 participants (488+ contact hours) out of which I facilitated 191 myself. Created a five-step process for requesting, planning, coordinating, executing, and assessing workshops. Workshops topics: metacognition, time management, effective study strategies, communication skills, team building, document design, résumé writing, presentation skills, survey design, brain storming, story boarding, peer review, art and creativity, video editing.
June 2020–present	Co-founded Aggies Rising , a community-building initiative developed to help incoming first-year students transition to life in university. Consult and mentor students on creating curated audio-recorded content for this digital collection.

Mar. 2020–present	Organize a weekly Zoom Café for student engagement: a space to ask questions, get connected with peers, and learn about student services. In collaboration with the Department of Student Affairs and the Academic Services Office.
Aug. 2020 & Aug. 2021	Designed and delivered The Job of Being a Student , a workshop series to help first-year students start their semester efficiently. Students learned tips on how to use tech tools to organize their schedules, manage their email inbox, and structure their digital folders.
May 2021	Co-chaired the Middle East—North Africa Writing Center Alliance (MENAWCA) Biennial Conference Imagine and Innovate: Navigating Uncertainty in Writing Centers Coordinated and delegated tasks to conference committee. Arranged and hosted logistics for successful virtual conference. Assisted in the selection and invitation of plenary speakers.
Jan. 2021	Coordinated and invited Dr. Maha Bali, Associate Professor of Practice at the Center for Learning and Teaching at the American University in Cairo to lead the QTLF: Student-Faculty Partnership for Learning workshop open to all Education City students, faculty, and staff.
Aug. 2020–Dec. 2020	Conceptualized the Aggie Passport program which encourages first-year students to connect with support services including IT, the Library, Career Services, Department of Student Affairs (DSA), Academic Services Office, and the Center for Teaching & Learning. Collaborated with DSA to implement program.

Teaching & Student Development

Aug. 2020–present	CLEN 181: College of Engineering Success Seminar <i>Adjunct Instructor</i> Selected from 50+ staff members to teach two sections of the first-year seminar course. Advocated for the adaptation of the syllabus to fit Qatar campus. Added interactive activities to help students build community and connect with Aggie traditions and culture.
Aug. 2018–present	ASCC 101: Application of Learning Theories to College Studies <i>Adjunct Instructor</i> Customized syllabus to align with learning objectives for local student needs. Implemented learning journal to encourage writing to learn (W2L).
Sept. 2018–present	Academic Coaching Program <i>Academic Coach and Coordinator</i> Established a systemized academic coaching process to help divide and document caseloads among CTL staff members.
Sept. 2019–present	Palestinian Cultural Club <i>Student Organization Advisor</i> Support and advise student organization to achieve their mission while encouraging responsibility and leadership. Assist with conflict resolution.
Nov. 2020	Webinar for TAMUQ Student Leaders <i>Coordinator and Liaison</i> Researched, contacted, and invited Dr. Maha Bali. Organized logistics of this exclusive webinar for student leaders.

Sept. 2019–May 2021	<p>The Leadership Club <i>Student Organization Advisor</i> Mentored student organization president. Served as a sounding board for vetting controversial discussion topics. Assisted with conflict resolution among board members.</p>
Feb. 2017	<p>Graphic Design Curriculum Review, VCUarts Qatar <i>Focus Group Participant</i> Participated in a focus group to review curriculum, reflect on student experience, and provide feedback.</p>
Jan. 2015–Mar. 2020	<p>Islamic Pattern Construction Course, VCUarts Qatar <i>Community Education Instructor</i> Taught 13 sections and conducted 312+ one-to-one consultations with students addressing motivation, creativity, and inspiration. Mentored VCUarts Qatar alumni enrolled in the Community Course Shadowing Program (Teaching Assistant Program).</p>

Grants & Awards

PETE Essentials: Course Concepts Summarized and Illustrated for Easy Learning

2022 Transformational Educational Experience Grant (\$20,000) to design magazines which succinctly summarize course content and use illustrations to clearly communicate concepts for four distinct Petroleum Engineering courses.

In collaboration with Dr. Nayef Alyafei, Associate Professor, Petroleum Engineering, TAMUQ.

2022 STAR Award

Selected from 144+ staff members.

Award criteria: Recognizes and rewards outstanding service and achievement by staff members within Texas A&M University at Qatar. This award is designed to provide special recognition to staff members whose Service, Team spirit, Attitude and professional Responsibility reflect great credit on themselves and the spirit of the University.

A Bilingual Research Database for Writing Centers in the MENA Region

International Writing Center Association (IWCA) Research Grant (\$1,000) to create a database of research articles, books, and other scholarly resources on writing centers in secondary schools and higher education institutions in the Middle East - North Africa region.

In collaboration with Dr. Amy Hodges, Dr. Maimoonah Al Khalil, Hala Daouk, Paula Habre, Dr. Inas Mahfouz, and Dr. Mary Queen. (Aug. 2020–present)

2021 Advisor of the Year Award

Selected from 20+ faculty and staff advisors.

Award criteria: Outstanding job acting as a resource for all organizational matters, encouraged responsibility, supported creativity, and challenged students to develop as leaders.

Howdy-Learning-Journal, a Transformative Learning Tool for First-Year Students

2020 Transformational Educational Experience Grant (\$27,000) to pilot a journal to better prepare first-year students for a Western higher education environment. Trained and mentored three undergraduate researchers to test journal prototype and provide feedback to further enhance user experience.

In collaboration with Dr. Nayef Alyafei, Associate Professor, Petroleum Engineering, TAMUQ.

Big Idea Competition Winner

Awarded for most creative and innovative idea in 2015 to benefit Texas A&M University at Qatar's community. Proposed employee shadowing and cross-training program.

Publications & Professional Reports

Best Writing, annually published anthology of Texas A&M University at Qatar student writing. *Oct. 2021.*

Co-editor with Dr. Mysti Rudd.

Center for Teaching & Learning Annual Report. Sept. 2019, Sept. 2020, Sept. 2021.

SPE Europec: Multi-Dimensional Project Based Learning on Understanding Petrophysical Properties by Utilizing Image Processing and 3D Printing. *In collaboration with Dr. Nayef Alyafei, Jerahmeel Bautista, Talha Khan, and Dr. Thomas Seers*. Dec. 2020.

2017 ASEE International Forum: Inspiring Interest in STEM Education Among Qatar's Youth. *In collaboration with Dr. Brady Creel, Dr. Sandra Nite, Jowaher E. Almarri; Ziyad Shafik, and Wadha A. Al-Thani*. June 2017.

Texas A&M University at Qatar's Annual Research Yearbook. May 2014. May 2015. May 2016.

Texas A&M University at Qatar's Engagement Magazine. May 2013. May 2014. May 2015. May 2016.

Texas A&M University at Qatar's Annual Report. Sept. 2013. Sept. 2014. Sept. 2015.

Conference Presentations

“Leveraging the Zoom Space for Seamless Online Engagement”

Association of Colleges for Tutoring & Learning Assistance (ACTLA): “Learning Without Limit(ation)s Tutoring and Learning Assistance Meeting Students Where They Are.” *Workshop with Shauna Loej, and Somaia Dorzadeh*. Apr. 2022.

“Designing Experiential Learning Workshops for Students with Faculty”

Association of Colleges for Tutoring & Learning Assistance (ACTLA): “Learning Without Limit(ation)s Tutoring and Learning Assistance Meeting Students Where They Are.” *Lightning Presentation with Shauna Loej, and Somaia Dorzadeh*. Apr. 2022.

“Responding to the Pandemic: Voices from the Middle East”

International Writing Center Association (IWCA): “Together Again Apart: Reimagining Our Communities of Practice.” *Panel with Dr. Inas Mahfouz, Dr. Amy Hodges, Dr. Maimoonah Al Khalil, Hala Daouk, and Paula Abboud Habre*. Oct. 2021.

“Designing a Bilingual Database for MENA Writing Centers: A Collaborative International Journey”

International Writing Center Association (IWCA): “Together Again Apart: Reimagining Our Communities of Practice.” *Panel with Dr. Amy Hodges, Dr. Maimoonah Al Khalil, Hala Daouk, Paula Abboud Habre and Dr. Inas Mahfouz*. Oct. 2021.

“Designing Experiential Learning Workshops for Students with Faculty”

Middle East—North Africa Writing Center Alliance (MENAWCA) Biennial Conference: “Imagine and Innovate: Navigating Uncertainty in Writing Centers.” *Co-presented with Shauna Loej*. May 2021.

“You can do THAT in Zoom? Engaging Students with Tech Tools”

Middle East—North Africa Writing Center Alliance (MENAWCA) Biennial Conference: “Imagine and Innovate: Navigating Uncertainty in Writing Centers.” *Co-led workshop with Shauna Loej*. May 2021.

“But it isn't an English course!: Exploring the Role of Writing in a Learning Frameworks Course for Multilingual Engineering Undergraduates”

3rd International Conference on English Across the Curriculum. *Co-presented with Dr. Mysti Rudd*. May 2021.

“Mufakirati-Learning-Journal, a Transformative Learning Tool for First-Year Students”

Texas A&M University at Qatar's Teaching Week: Transformative Educational Experience Project Presentations. *In collaboration with Dr. Nayef Alyafei, and undergraduate student researchers: Sara Albanna, Rand Alagha, and Mohammed Alhajri*. Nov. 2020.

“How TAMUQ's Center for Teaching & Learning Adapted Student Services”

Middle East—North Africa Writing Center Alliance 2020 Webinar: MENA Writing Centers Response to COVID 19. July 2020.

“Partnering with Faculty to Develop Students' Multiliteracies”

Middle East—North Africa Writing Center Alliance 2019 Conference: Resilience through Reconstruction. *Beirut, Lebanon*. April 2019.

“Redesigning Centers for Learning: Cultivating Stewards of Space”

Middle East—North Africa Writing Center Alliance 2019 Conference: Resilience through Reconstruction. *Beirut, Lebanon*. Co-presented with Dr. Mysti Rudd. April 2019.

Professional Development

Addressing Student Development Theory in Your Learning Center. NLCLA webinar conducted by Dr. Denise Baumann. Apr. 2022.

Multiversity Initiatives in Education City Symposium. 1-day symposium with multiple panel speakers. Mar. 2022.

How Can We Create a Meaningful Syllabus? Webinar presented by Samantha Shields, Instructional Consultant at Texas A&M University. Mar. 2022.

Building Visibility as a Writing Center Professional and as a Writing Center Field. Online discussion hosted by MENAWCA and moderated by Dr. Inas Mahfouz. Mar. 2022.

ACE Women’s Leadership Speaker Series: Advancing to Leadership Roles in Higher Education. Online discussion. Feb. 2022.

Designing for Transformative Learning. 4-week long short course led by Jonan Donaldson. Organized by Texas A&M’s Center for Teaching Excellence. Nov. 2021.

Kickstarting the Semester with an Academic Success Conference. Workshop hosted by the National College Learning Center Association, presented by Rachel Hoover, Director of Student Tutoring and Retention (STAR) Services at Lamar University. Nov. 2021.

Using AI to Support Teaching. Keynote lecture of Texas A&M University at Qatar’s “Spotlight on Teaching”. Nov. 2021.

Every Student Can Get an A+... if they want. Workshop facilitated by Dan Garcia, Teaching Professor in the Electrical Engineering and Computer Science department at UC Berkeley. Nov. 2021.

The Future of Higher Education in Education City. Panel discussion moderated by César Malavé, Dean and COO at Texas A&M University at Qatar. *Doha, Qatar*. Nov. 2021.

International Writing Center Association Summer Institute. Five-day intensive series of workshops led by Kelsey Hixson-Bowles & Joseph Cheatle. June 2021.

Norwegian Forum for English for Academic Purposes. Concurrent sessions focused on academic writing. June 2021.

Hullabaloo U Instructor Symposium. Hosted for first-year seminar instructors by Texas A&M Office for Student Success. May 2021.

Using Principles of Translingualism in Writing Center Spaces and Consultations Workshop. Workshop hosted as part of “Teaching Writing Now” symposium by Texas A&M’s Department of English. Mar. 2021.

Teaching Writing After George Floyd, an interview with Dr. Vershawn Ashanti Young (Dr. Vay). Discussion hosted as part of “Teaching Writing Now” symposium by Texas A&M’s Department of English. Mar. 2021.

Effective Communication in the Workplace. Hosted by Georgetown University Qatar. Mar. 2021.

National College Learning Center Association Virtual Winter Conference: Onward & Upward! Building a Learning Center to Last. Attended regular sessions and participated in pre-conference workshop. Feb. 2021.

- ACRL/ALA-RUSA Joint FYE Virtual Program.** Series of lightning talks (5-min.) presented by 4 different institutions on first-year virtual programming by Libraries and Information Services. Jan. 2021.
- Influence the Future by Focusing on the Human Side of Learning Now.** Webinar led by Dr. Debra Fowler, Director of the Center for Teaching Excellence (CTE) at Texas A&M University. Nov. 2020.
- Through the Looking Glass: Teaching and Learning in the Post-COVID Era.** Webinar presented by Dr. Sunay Palsole is the Assistant Vice Chancellor for Engineering Remote Education for Texas A&M University. Nov. 2020.
- Doha Writing Center Network Meetup.** Discussion led by Kelly Wilson, Writing Center Administrator at Northwestern University in Qatar. Oct. 2020.
- Liberating Lunch: Conversation Café.** Webinar conducted by Dr. Maha Bali, Associate Professor of Practice at the Center for Learning and Teaching at the American University in Cairo. Oct. 2020.
- Guided Practice Playgroup.** Series of online experiential education interactions facilitated by Rebecca Tedesco. June–Aug. 2020.
- Supporting Students in Becoming High Performing Groups/Teams Session Resources.** Webinar presented by Dr. Nate Poling, Instructional Consultant in the Center for Teaching Excellence, Texas A&M University. Feb. 2020.
- Academic Coaching: A Holistic Approach Achieved by Networking Across Campus.** NLCLA webinar conducted by Tyler Kern, Academic Coach at Ball State University. Jan. 2020.
- Ensuring Academic Success at Texas A&M University at Qatar: It Takes the Whole Village.** Keynote led by Dr. Sandra McGuire, Director Emerita of the LSU Center for Academic Success. *Doha, Qatar.* Nov. 2019.
- Teach STEM Students How to Learn: Motivation, Mindset, and Metacognition Are the Keys.** Workshop facilitated by Dr. Sandra McGuire, Director Emerita of the LSU Center for Academic Success. *Doha, Qatar.* Nov. 2019.
- Coaching & Mentoring Skills.** Workshop facilitated by Human Network International. *Doha, Qatar.* Oct. 2019.
- Middle East—North Africa Writing Center Alliance Planning Retreat.** Two-day retreat to reflect on previous conference and plan for the 2021 conference. *Kuwait City, Kuwait.* Oct. 2019.
- Active Learning Strategies.** Workshop conducted by Samantha Shields, Instructional Consultant in the Center for Teaching Excellence, Texas A&M University. *Doha, Qatar.* Sept. 2019.
- Building a Culture of Teaching and Learning.** Qatar Teaching and Learning Forum Keynote Speaker and Texas A&M at Qatar Fulbright Scholar-in-Residence Dr. Mary Deane Sorcinelli. *Doha, Qatar.* Feb. 2019.
- STEM Education: Current Issues and Future Directions.** Keynote presented by Drs. Richard Felder and Rebecca Brent. *Doha, Qatar.* Nov. 2018.
- The Backgrounds and Skills of the Students in My Class Vary Dramatically. How Can I Teach the Class Effectively?** Keynote presented by Drs. Richard Felder and Rebecca Brent. *Doha, Qatar.* Nov. 2018.
- On the Way to Learning: Input-based Writing as a High Impact Practice.** Workshop led by Dr. Chris Anson, Director of Campus Speaking and Writing Program at North Carolina State University. *Doha, Qatar.* Feb. 2018.
- Integrating Teamwork and Active Learning into the Classroom.** Workshop led by Dr. Barbara Oakley, Professor of Engineering at Oakland University. *Doha, Qatar.* Feb. 2018.

Professional Memberships & Certifications

International Writing Center Association (IWCA)

Member (2020–present)

National Tutoring Association

Certified Tutor Trainer (includes certification in tutoring, academic coaching & mentoring) (2019–present)

National College Learning Center Association (NCLCA)

Certified Learning Center Professional – Level 2 (Feb. 2022– Dec. 2024)
Member (2019–present)

Middle East—North Africa Writing Center Alliance (MENAWCA)

President (Apr. 2022–present)
Executive Board Member, Media Team (2018–present)

Doha Writing Center Network (DWCN)

Member and Listserv Manager (2018–present)

Service

Aggie Life Committee (Sept. 2021–present)

Advocate for student-centered programming, make recommendations to improve first-year experience program. Support the redesign of website resources to make content more relevant and accessible to students.

Women’s Faculty Forum (July 2020–present)

Served on the programming sub-committee and planned various internal events in addition to coordinating the International Women’s Day Luncheon for all Education City branch campuses.

Best Writing Committee (Nov. 2017–present)

Reviewed and rated writing submissions. Served as liaison between editors and publication designer.

Best Writing Photo Contest Committee (Sept. 2018–Aug. 2019)

Chaired committee meetings and established photo contest guidelines including selection criteria.

Faculty Promotion Committee, VCUarts Qatar (Aug.–Nov. 2017)

Served as the student representative soliciting alumni and student reviews for the promotion of Graphic Design faculty member Denielle Emans.

STEM Fest Committee (2016 & 2018)

Co-chaired and coordinated STEM Fest, an annual Texas A&M at Qatar STEM-oriented family day with more than 200 participants annually.

VCUarts Qatar Alumni Council Association, VCUarts Qatar (Aug. 2018– Aug. 2019)

Served as executive board member of the first VCUarts Qatar Alumni Council Association.

VCUarts Qatar Alumni Reunion, VCUarts Qatar (May 2015)

Delivered alumni keynote address to 150 guests (including most recent graduates) at VCUarts Qatar Alumni Reunion.

Technology & Media Skills

Productivity: Microsoft Office, Google Suite

Communication & Collaboration: Skype, Zoom, Slack, WhatsApp, Signal

Visual Diagramming: Cmap, Lucidchart, Miro, Padlet

Learning and Data Management Systems: BlackBoard, Canvas, WCOonline, Banner

Assessment: Qualtrics (online survey platform)

Design: Adobe Creative Cloud, iMovie, Filmora

Website Development & Maintenance: WordPress, Wix, Weebly, Squarespace

Social Media: Instagram, Twitter, Facebook, LinkedIn

Student Engagement: Poll Everywhere, Kahoot, Flippity, Mentimeter

Languages

English & German | fluent speaking, reading, and writing

Arabic & French | basic speaking, reading, and writing